

An evaluation of methods for determining confirmatory cut-points in enzyme-linked immunosorbent assays (ELISA)

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NCS Conference
September 25, 2012



A multi-tier approach

- Stage 1:** screening assay is used for rapid identification of positive samples
- Stage 2:** confirmatory assay is used to confirm the results of the screening assay
- Stage 3:** a functional assay for assessment of the neutralizing capacity of antibodies



Motivation

- Biotechnology derived therapeutics may induce anti-drug antibodies (ADA);
- ADAs can impair efficacy and safety;
- Assays for the detection of ADAs necessary;
- Appropriate cut-off values that distinguish between positive and negative samples crucial.



Previous work on cut-point determination

Screening cut-points:

- Several white papers (eg Mire-Sluis *et al.* 2004, Shankar *et al.* 2008);
- Comparison of statistical properties of methods (Jaki *et al.* 2011, Hofman & Berger 2011)

Confirmatory cut-points:

- Recommendation in Shankar *et al.* (2008)
- Alternative method proposed in Neyer *et al.* (2006)



Methods

1 Inhibition (Shankar *et al.*, 2008):

$$I = 100 * \left(1 - \frac{\text{competition value}}{\text{screening value}} \right)$$

- Positive sample if $I > 50\%$
(× fix inhib (50%))
- Positive sample if $I > \bar{I} + z_{1-\alpha} * sd(I)$ with $\alpha = 0.001$
(○ %inhibition)



Overall cut-point

- 1 based on the average of the runs per sample
- 2 based on the average of the per run cut-points
- 3 based on pooling all data (ie runs are treated as independent samples)



Methods

2 Difference – (Δ difference)

$$D = \text{screening value} - \text{competition value}$$

- Positive sample if $D > \bar{D} + z_{1-\alpha} * sd(D)$ with $\alpha = 0.001$

3 t-test (Neyer *et al.*, 2006) – (+ t-test)

- perform t-test within sample of screening vs competition
- Positive sample if p-value < 0.01



Simulation setting

- 2-stage simulation:
 - 1 Generate data containing mostly (all) negative samples to find cut-points
 - 2 Generate data containing 5% true negative, 90% true positive and 5% false positive samples
- Three runs per sample (with and without differences between runs)
- Normal and log-normal data
- $n = 40, 80$ and 160 to find cut-point, $n = 1000$ to evaluate it
- 10,000 Simulation runs



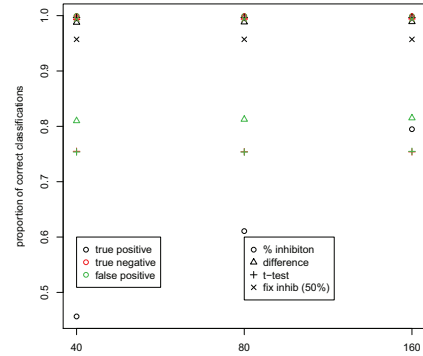
Comparators

- proportion of correctly classified
 - true positive
 - true negative
 - false positive
- samples



Sample size

Figure 1: Classification rates for different sample sizes (Scenario 1).



Scenarios

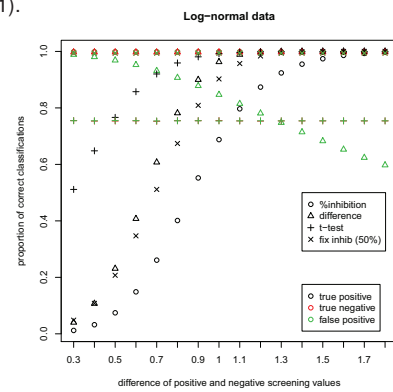
Table 1: Scenarios. Log-normal data.

#	positive vs negative samples	Means different between runs	SD different between runs
1	no positive samples	No	No
2	10% positive samples	Yes	No
3	10% positive and 5% false positive samples	Yes	Yes



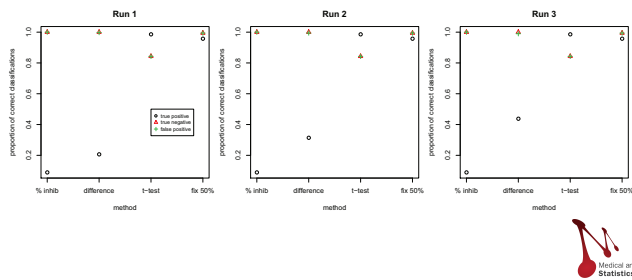
Difference between positive and negative

Figure 2: Classification rates for different effect sizes. SD=0.2 (Scenario 1).



Difference between positive and negative

Figure 3: Classification rates for difference of 2 sd between positive and negative screening values. Mean level in runs varies by 0.5 sd (Scenario 2).



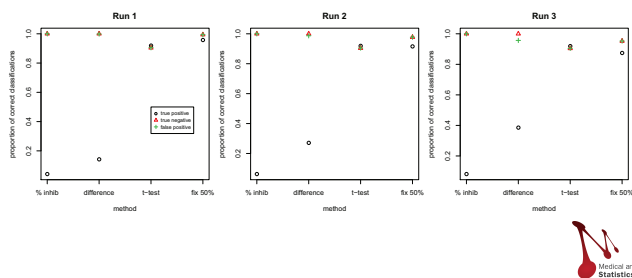
Discussion

- No uniformly superior method available;
- Large differences between positive and negative samples required;
- Variation between runs causes concern.



Difference between positive and negative

Figure 4: Classification rates for difference of 2 sd between positive and negative screening values. Mean level and sd in runs varies (Scenario 3).



References

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